



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

November 1, 2021

LOCATION: East Junior High Cafeteria
311 Lincoln Street, Wisconsin Rapids, WI

TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.

- IV. Actionable Items
 - A. Early College Credit Program (ECCP) and Start College Now (SCN)
 - B. New Course Proposals
- V. Updates
 - A. Wisconsin State Assessment System Forward Exam Results
 - B. Esser II Update
- VI. Consent Agenda Items
- VII. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



BACKGROUND

Mary Rayome, Chairperson
 John Benbow, Jr.
 Katie Bielski-Medina
 Troy Bier
 Larry Davis
 Sandra Hett
 John Krings, President

November 1, 2021

LOCATION: East Junior High Cafeteria
 311 Lincoln Street, Wisconsin Rapids, WI

TIME: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items

A. Early College Credit Program (ECCP) and Start College Now (SCN)

There are no Early College Credit Program (ECCP) requests.

The Start College Now (SCN) Program allows high school students the opportunity to take one or more courses at any Wisconsin technical college. There are 25 students applying to take 16 different courses through the SCN program at Mid-State Technical College (MSTC) for spring 2022. The chart below sets out the information about these requests.

Roxanne Filtz, Director of Curriculum and Instruction, will present the SCN requests.

Number of Students	Grade Level	Name of Course
13	11,12	Nursing Assistant
1	12	Electricity for the Construction Trades
1	12	Social Media Marketing
1	12	Finance and Budgeting
1	12	Mental Health
1	12	Intro to Milling Machines
1	12	Milling Machine Foundation
1	12	Precision Milling Machine Application
3	12	Intro to College Writing
2	12	Pre-Algebra
1	12	Marketing Principals
1	12	GPS For Student Success
2	12	Welding Fundamentals 1
3	12	Welding Fundamentals 2
1	12	Fabrication Fundamentals 1
1	12	Fabrication Fundamentals 2

The administration recommends approval of the 25 applications to participate in the 16 requested courses at Mid-State Technical College through the Start College Now (SCN) program in the spring of the 2021-2022 school year.

B. New Course Proposals

At the October 2021 Educational Services Committee meeting, five new course proposals were presented to the Committee to be considered and voted on in November. A summary of each proposal was shared, with time for questions and discussion. Each course proposal can be found in the October Educational Services Committee Background in Attachments A through E.

In addition, each proposal was presented to and discussed by the Council for Instructional Improvement (CII). The Council then voted on each proposal. A summary of the CII's individual comments and vote is included in Attachment A. The central office administrative team also discussed each proposal.

Ms. Filtz will be present to answer any questions about the new course proposals.

Based on these discussions and input gathered, the administration makes the following recommendations:

a. Applied Math in the Trades

This course will provide students intending to pursue a degree in the trades with another option to earn mathematics credit during their junior or senior year. This course is designed for students to learn applications of fundamental math topics used in the trades and the programs connected to the already dual-credit MSTC offerings at Lincoln High School (LHS). The goal of this course is to build experiences that can help students develop skills necessary to be more successful in the current CTE offerings by addressing skills that are within the mathematics content, but are specifically applied to the trades. This course is meant to help students that are more hand-on learners by nature, to make the connection between what they learned in earlier math courses and applications in the technical trades.

The CII supported this proposal by a vote of 26 yes, 0 no and 2 unsure.

The administration recommends approval of the course Applied Math in the Trades for a .5 mathematics credit at Lincoln High School for grades 11 and 12 to begin with the 2022-2023 school year.

b. Bloodstone Layout Editor Course Credit

Bloodstone is a student created and teacher guided literary project. It is a collaborative effort between LHS's Art and English/Language Arts Departments since 1977. Both departments have worked hard to keep this tradition alive under new and challenging schedule changes. The current course schedule has

not been conducive for the proper time allotments required for producing a large scale magazine in a timely manner.

Layout editors taking this course would be chosen by the instructor. Students would sign up for .5 credits during the second or third trimesters to work on layout and design work. Students would be placed in preexisting courses running in the department so this will not add any FTEs. Like yearbook, students will have the option to take the course credit more than once. The first year students will learn how to prepare artwork in Photoshop and how to use Adobe InDesign to layout the magazine. During their second and/or third year, they will be applying the skills from the first year to complete the magazine layout and design the table of contents.

We foresee two to three students each year utilizing the credit option.

The CII supported this proposal by a vote of 28 yes, 0 no and 0 unsure.

The administration recommends approval of the course Bloodstone Layout Editor for a .5 Elective credit at Lincoln High School for grades 10–12 to begin with the 2022-2023 school year.

c. Modern World History

Modern World History is a one term elective course covering the chronological period 1200-1990. The course is open to juniors and seniors. The course approaches the study of world history through a global perspective, meaning each of the world regions receives roughly equal attention. By taking World History, students will become more engaged in the global community through the study of diverse viewpoints and global affairs.

Modern World History is available as a transcribed credit, meaning students have the option to earn college credit for the course through UW Stevens Point. Students who do not wish to take the course as a transcribed credit can still enroll in the course and earn .5 credits in social studies.

The CII supported this proposal by a vote of 28 yes, 0 no and 0 unsure.

The administration recommends approval of the course Modern World History for a .5 social studies credit at Lincoln High School for grades 11 and 12 to begin with the 2022-2023 school year.

d. Criminal Justice

Criminal Justice provides an overview of the complex system making up the criminal justice system. The course will explore the process taken from the time a crime takes place through the trial process. Students will study complex topics, such as the balance between individual rights and apprehending a criminal, and participate in several highly engaging activities, including a simulated crime scene investigation and a mock trial. Additionally, students will reinforce skills learned in their language arts courses when they write legal briefs and opening

and closing statements, and build on skills learned in social studies such as questioning, argument analysis, and source evaluation. Finally, students will hear from professionals in the field and will have the opportunity to use their knowledge to compete on the LHS Mock Trial team in state competitions.

To fulfill their junior year graduation requirement, students have the option to take U.S. Government, AP Government, or The Law. Students can take only one of the courses because similar content is covered in each course. Consequently, students interested in either Government or The Law do not have options to advance their knowledge by taking an elective course. Foundations in Criminal Justice will allow students who have a special interest in government to further their understanding by digging deeper into the primary components of the criminal justice system - a topic that is not covered in any of our current offerings.

The CII supported this proposal by a vote of 28 yes, 0 no and 0 unsure.

The administration recommends approval of the course Criminal Justice for a .5 social studies credit at Lincoln High School for grades 11 and 12 to begin with the 2022-2023 school year.

e. Environmental Lit. in the Outdoors

In an effort to provide an in-depth experience of Environmental Literature and Outdoor Education for students who take both classes, we are proposing a combination of both classes, into a 1 credit course. Any student could take this course during their senior year as a .5 credit towards their Physical education requirement and .5 credit towards their English requirement.

The benefits of taking this course:

1. Continued development of social emotional skills - help recognize contribution of group members' skills, considering a variety of factors when making decisions, evaluate behavior norms in a variety of outdoor activities
2. Cross curricular approach to English and Physical Education - in conjunction with learning to analyze text, acquiring appropriate nomenclature, students will be able to draw on personal experiences in related outdoor activities to support their analysis of texts.
3. Advocacy for Outdoors - Students will gain knowledge of current environmental issues and the impact of activities in the outdoors. Students will be able to use this knowledge to analyze and draw conclusions from texts and personal experiences.

The CII supported this proposal by a vote of 24 yes, 3 no and 1 unsure.

The administration recommends approval of the course Environmental Lit. in the Outdoors for a .5 English credit and a .5 physical education credit at Lincoln High School for grade 11 students to begin with the 2022-2023 school year.

IV. Updates

A. Wisconsin State Assessment System (WSAS) Forward and DLM Exam Results

The 2020-2021 WSAS results for the Forward and DLM exams will be shared with the Committee. Ms. Filtz will provide an analysis of the assessment results. The report is included as Attachment B.

B. ESSER II Update

Ms. Filtz will provide a summary of how the Elementary and Secondary School Emergency Education Relief Fund II (ESSER II) funds that were released to Wisconsin Rapids Public Schools in March of 2021 have been spent to take comprehensive action to mitigate learning loss and to restore high quality learning environments.

A summary of the expenditures is included as Attachment C.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- District and School Report Cards (December)
- ACT-Aspire and ACT Test Results (December)
- AGR Mid Year Report (February)
- District Strategic Plan (February)

Lincoln High School Leadership Team (Cabinet) and District CII voting results for 2021-2022 New Course Proposals

Applied Math in the Trades			
	Yes	No	Unsure
Cabinet	17	0	0
CII	26	0	2

Comments:

- *Great Idea!
- *This is needed! Having additional 0.5 credit options will be beneficial long term.
- *It is nice to have this option for students who do not want to go on to a 4-year college. Math can be “fun” and this class will show students “why” we need to learn math!
- *For most, “Math” and the word “fun” do not usually end up in the same sentence. Perhaps this class will change that.
- *Like that more courses are forthcoming
- *Heading in the right direction for student achievement and interest in math
- *Great opportunity for students
- *A real plus for those in CTE. Especially in the trades home class - can prevent errors.
- *Important for those on work experience track or 2 year tech school track
- *Hoping this class excels!
- * I look forward to seeing the future courses you will bring forward
- *I like the hands-on aspect. The more we can get students out of their desks and more hands on, the better. I do wonder how many students will be involved in such a specific course?
- *I think this will really help our “non-math” kids.
- *Appreciate knowing additional .5 courses are being created to match
- *Not all students are 4 year college bound and this supports those that aren't or those who want to explore - super! And I love it's potential dual enrollment with MSTC!
- *Concerned about how more and more elective offerings will take away opportunities for other electives? Please keep this in mind as other courses are prepared.
- *I believe hearing about the other options discussed within the LHS math department would be helpful to be aware of. The .5 credit math will be easier to use with other options that are also .5 credit.
- *I am concerned about some leg work being in limbo with MSTC. That they are waiting on us to approve first is concerning.

Environmental Lit. in the Outdoors			
	Yes	No	Unsure
Cabinet	12	5	0
CII	24	3	1

Comments:

- *I like the idea but have concerns that it will run with less than 40 students. Taking 2 teachers for 2 semesters should require more than 40 students. It creates scheduling difficulties and if it runs with low numbers that other teachers are coerced to increase their student numbers.
- *Continuing to survey the students involved in Environmental Lit. is a great idea.
- *Sounds fun!
- *With the possible addition of new ELA courses in the future, I think this is worth trying.
- *I really like the idea of blending different curricular areas and immersing students in the information/content.
- *I love this concept
- *How will the unpredictable Wisconsin weather affect the outdoor part of this class?
- *Good variety of lit. choices for students to apply knowledge and connections to an environment that impacts them.
- *Reading and hands-on experience - sounds like a great combination! Thinking outside the box on education and kids in their areas of interest!
- *I think this makes sense
- *Wish I could take it!
- *Environmental Lit w/ 2 sections of 25+ students seems popular. I am curious what potential students would want, not existing students because it is currently so popular. So, there is no knowledge of potential students.
- *What if you don't get enough interest? Will there be options for students to take either/or?
- *Great ideas - concerned about how more and more elective offerings and multiple section courses will take away opportunities for other elective areas. Scheduling at LHS is a nightmare - lots of conflicts. Please keep this in mind as other courses are proposed.
- *Love the integration
- *Curious as to what other .5 ELA credit options are being discussed
- *Sounds like something students want given the survey results
- *I don't like eliminating the English Only Environmental Lit option by forcing kids to combine it with phy ed.

Bloodstone Layout Editor Course Credit			
	Yes	No	Unsure
Cabinet	16	1	0
CII	28	0	0

Comments:

- *Nice opportunity for students
- *Absolutely should get credit and allotted time to do it
- *Will address the time element needed for the editing
- *Puts ownership and leadership on student to work on editor roles
- *I think this gives those students recognition for the time and effort it takes to put this publication together
- *Makes sense as yearbook already exists
- *Makes sense for students to earn credit for work they already are doing

Modern World History			
	Yes	No	Unsure
Cabinet	15	1	0
CII	28	0	0

Comments:

- *I like the Dual Enrollment piece
- *What timeframe will it cover?
- *Dual credit and it fits within one term
- *I dislike losing an AP course - but if kids aren't taking it, makes sense to evolve
- *Makes sense

Criminal Justice			
	Yes	No	Unsure
Cabinet	15	2	0
CII	28	0	0

Comments:

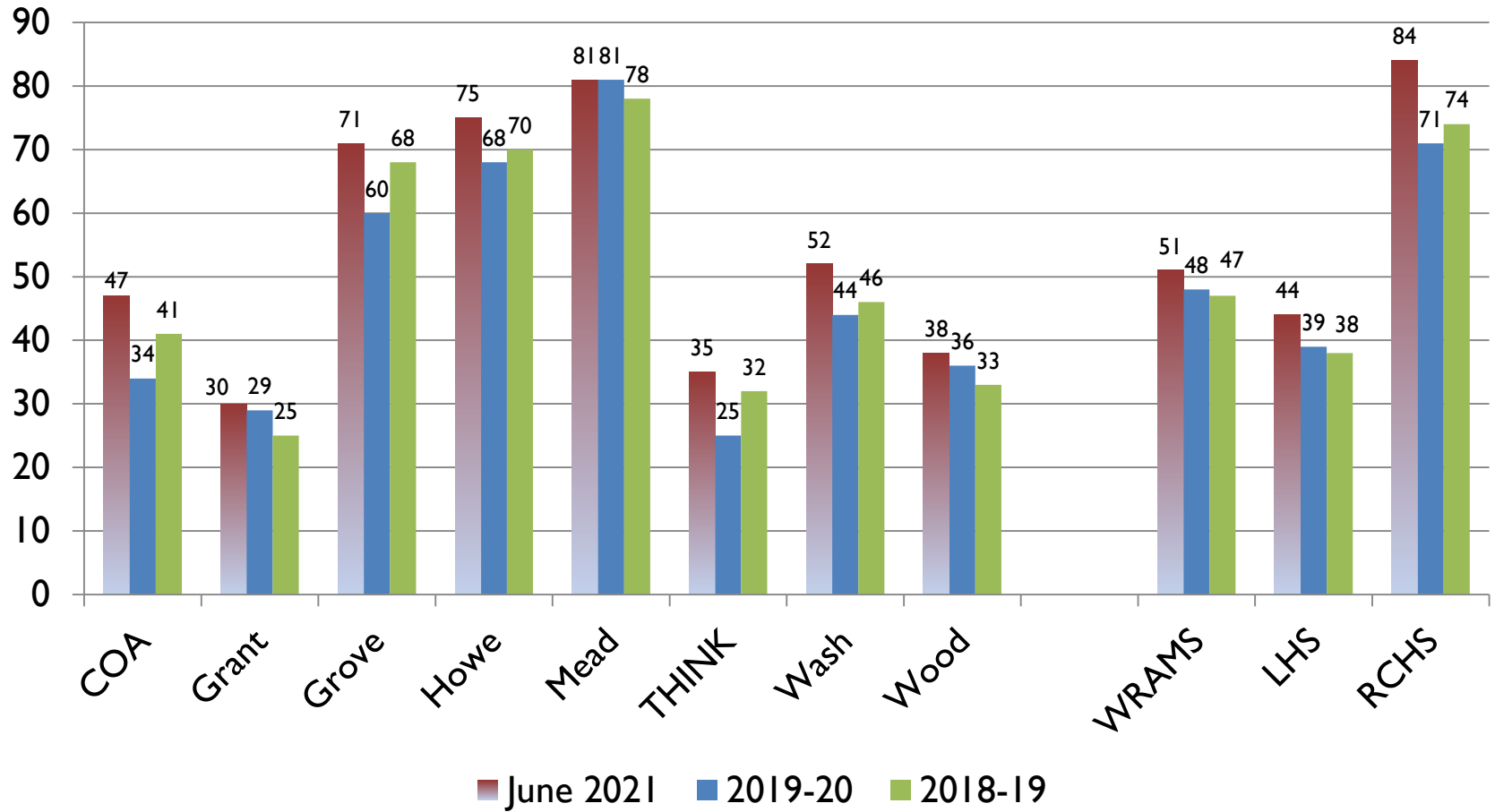
- *Good course for students
- *Aligns with Career Pathways for students
- *Very excited about this option for students in our district
- *Options that are new are good. I am wondering - will this impact FTE?

WISCONSIN STUDENT ASSESSMENT SYSTEM (WSAS) RESULTS

2020-21



Economically Disadvantaged Trends



source: WRPS Food Service, June 2021



Forward & DLM Exam



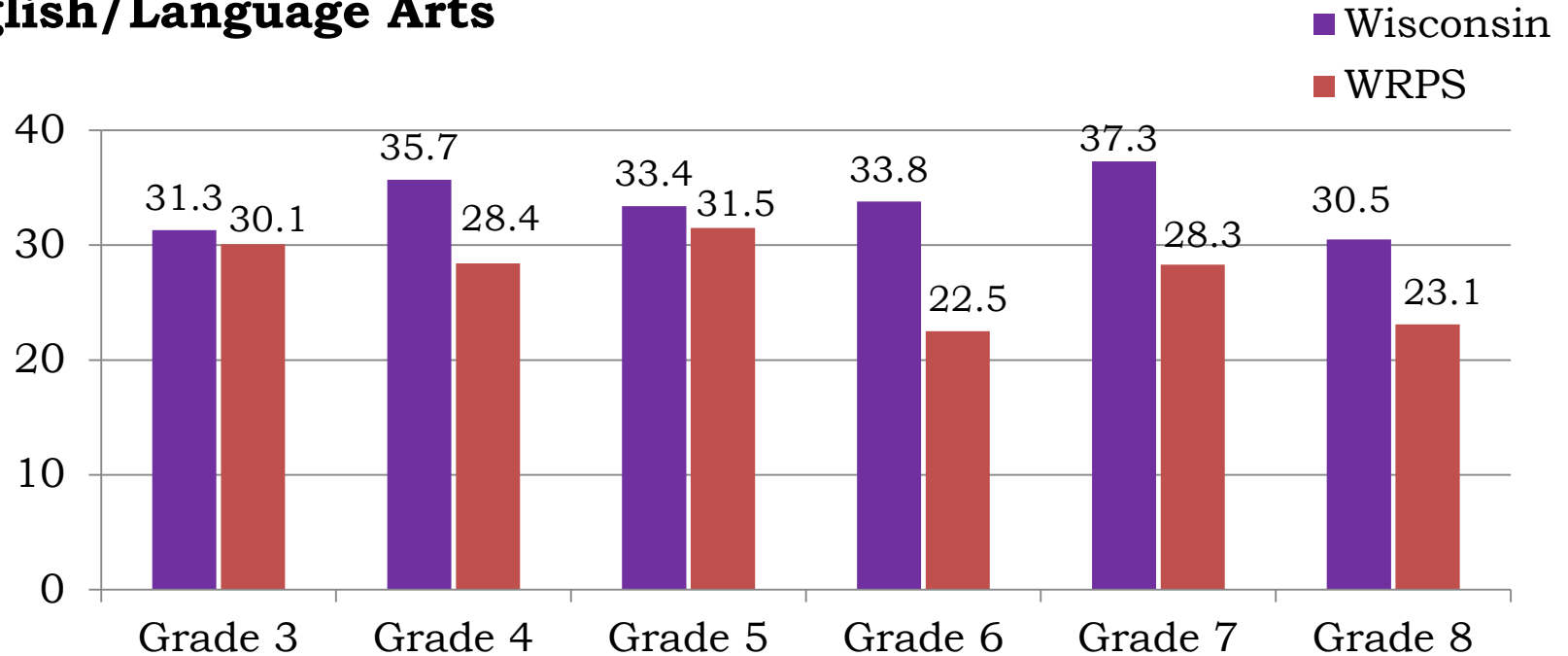
Forward & DLM Exam 2020-21

% Proficient and Advanced

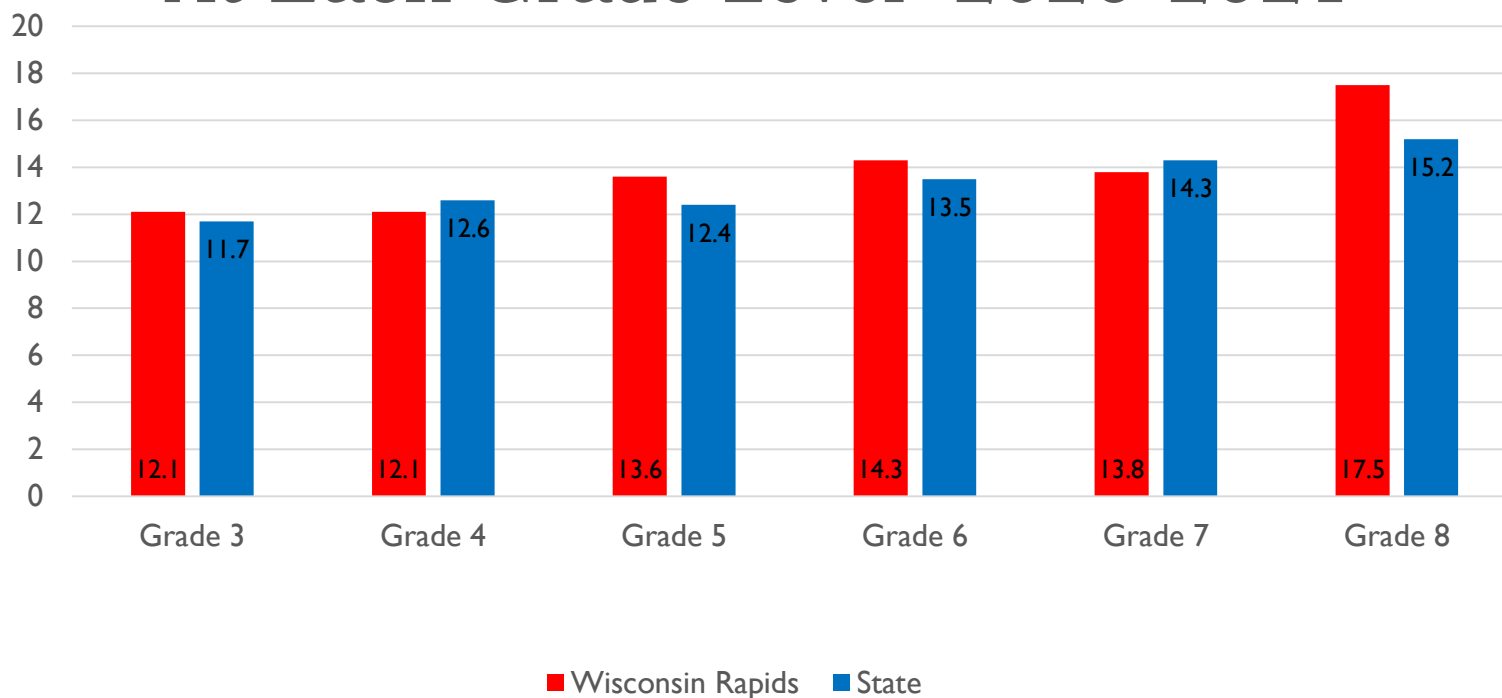
Wisconsin and WRPS

Full Academic Year (FAY)

English/Language Arts

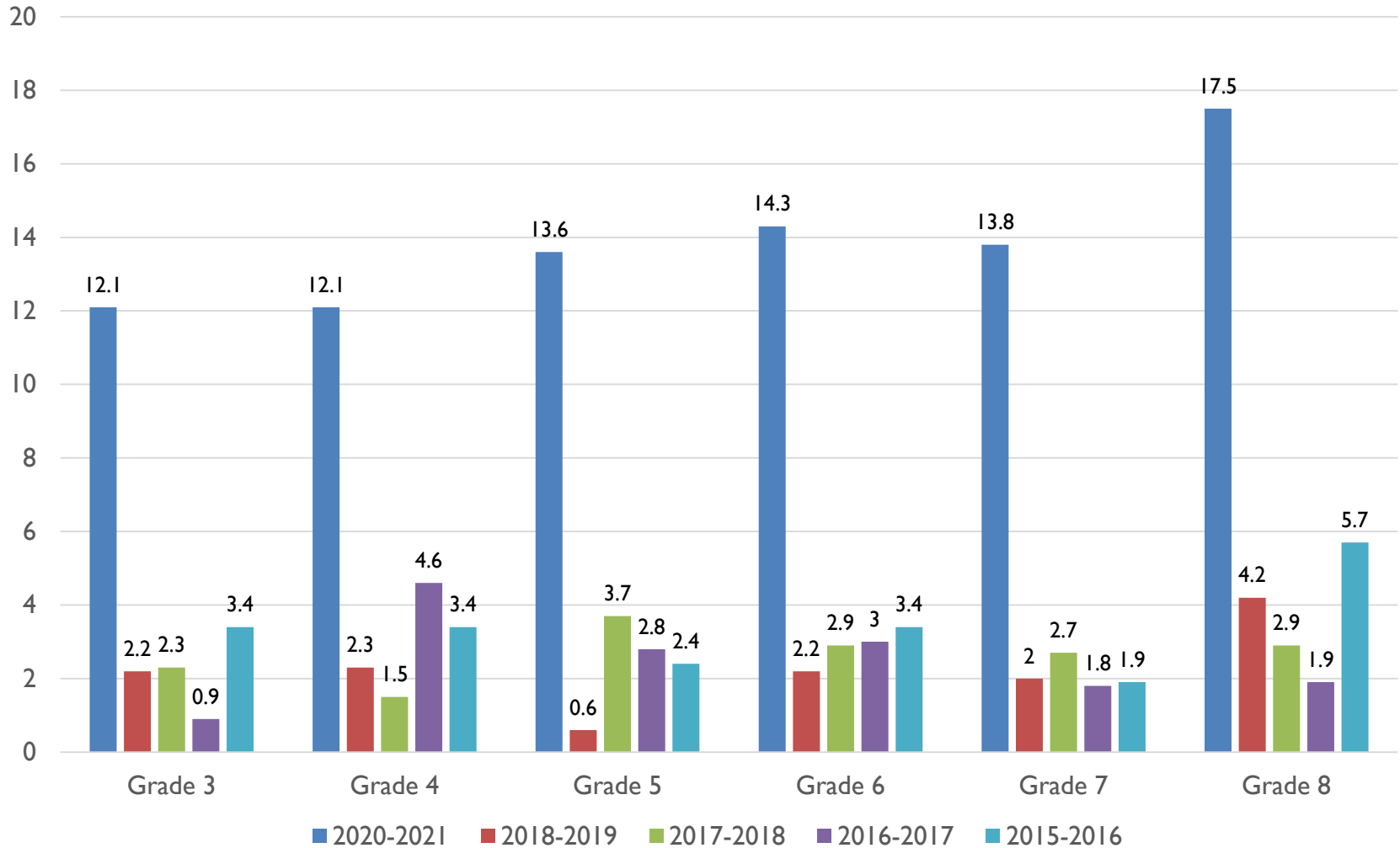


Percent of Students Not Tested At Each Grade Level 2020-2021



*Proficiency rates are calculated as a percent of enrolled students – NOT tested students.
So, if 14% of the students did not test, then the results automatically read that 14% are
NOT PROFICIENT.*

Percent Not Tested Trends

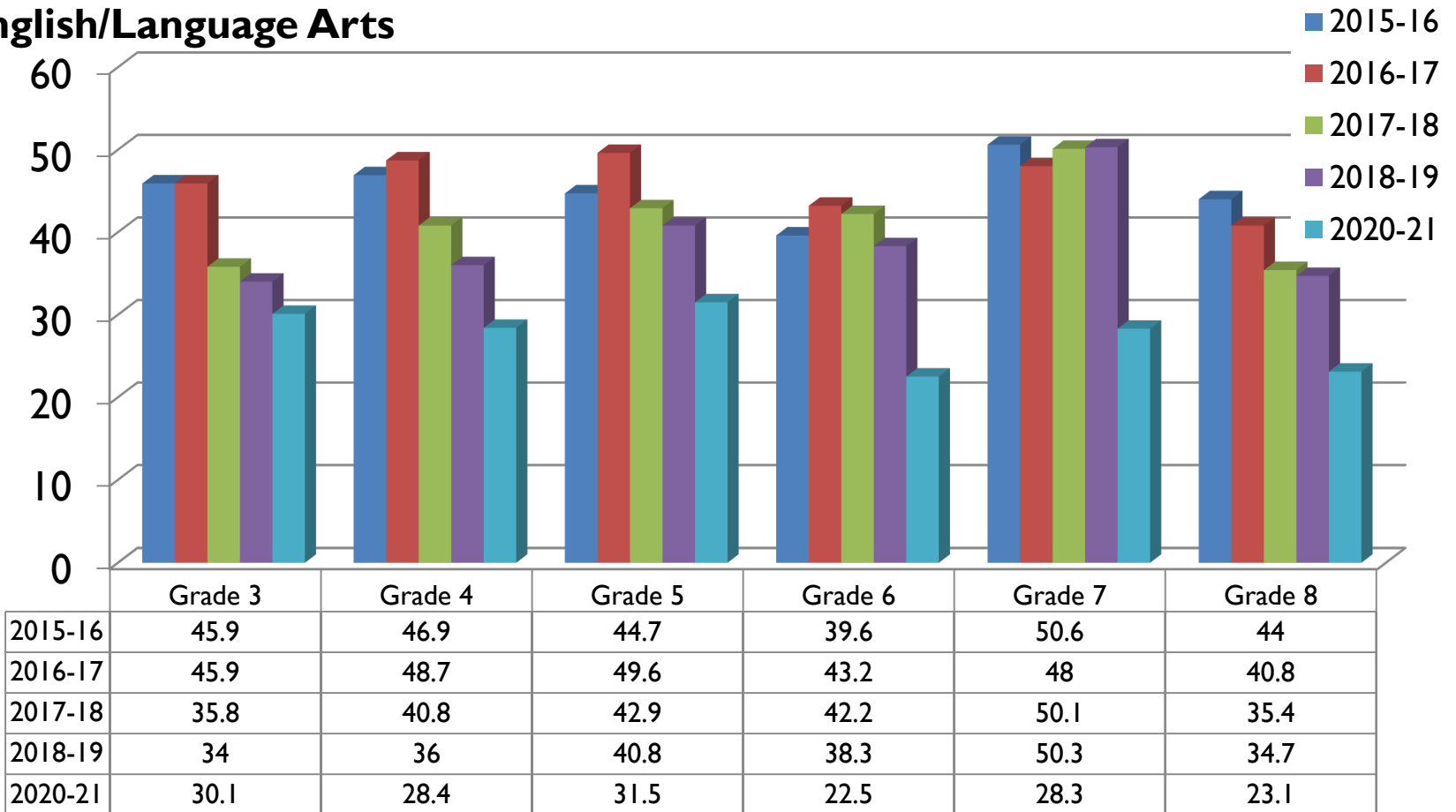


Forward & DLM Exam

2015-16, 2016-17, 2017-18, 2018-19 & 2020-21

% Proficient and Advanced Full Academic Year (FAY)

English/Language Arts



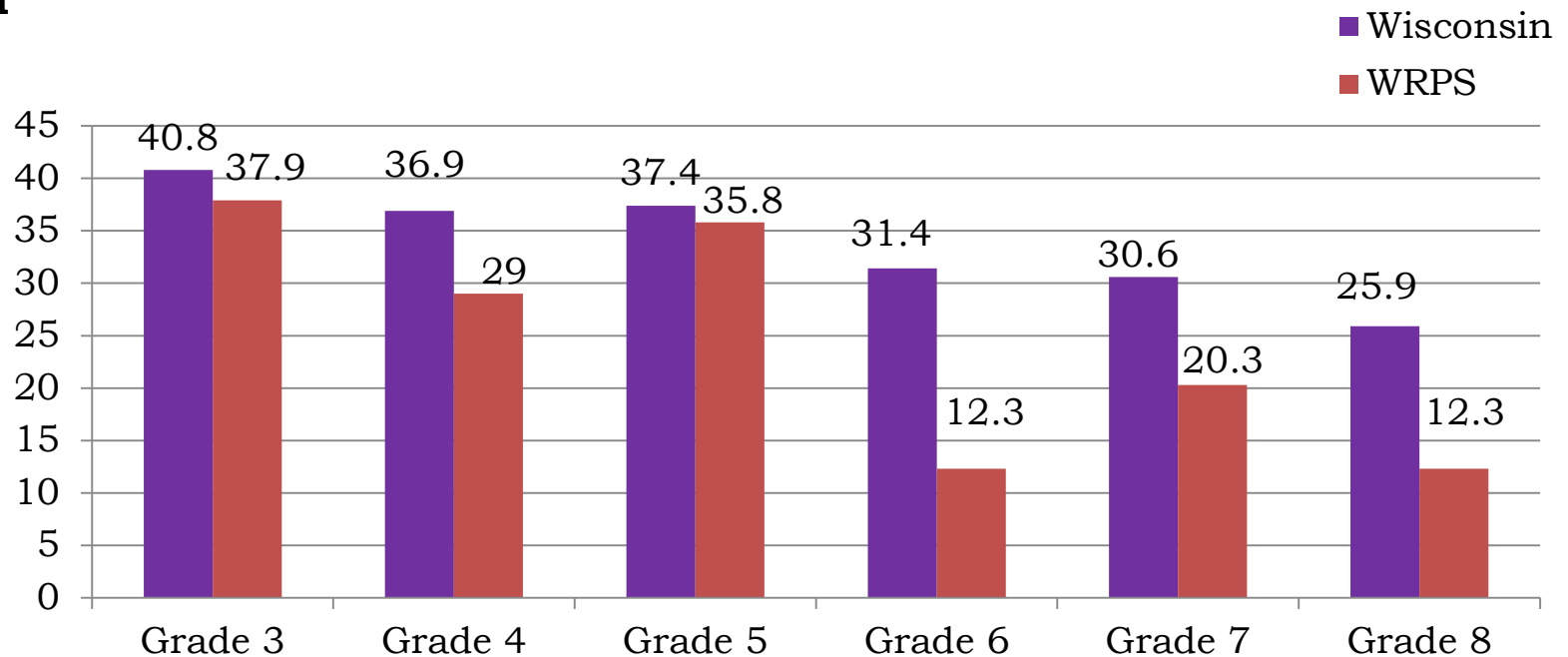
Forward & DLM Exam 2020-21

% Proficient and Advanced

Wisconsin and WRPS

Full Academic Year (FAY)

Math

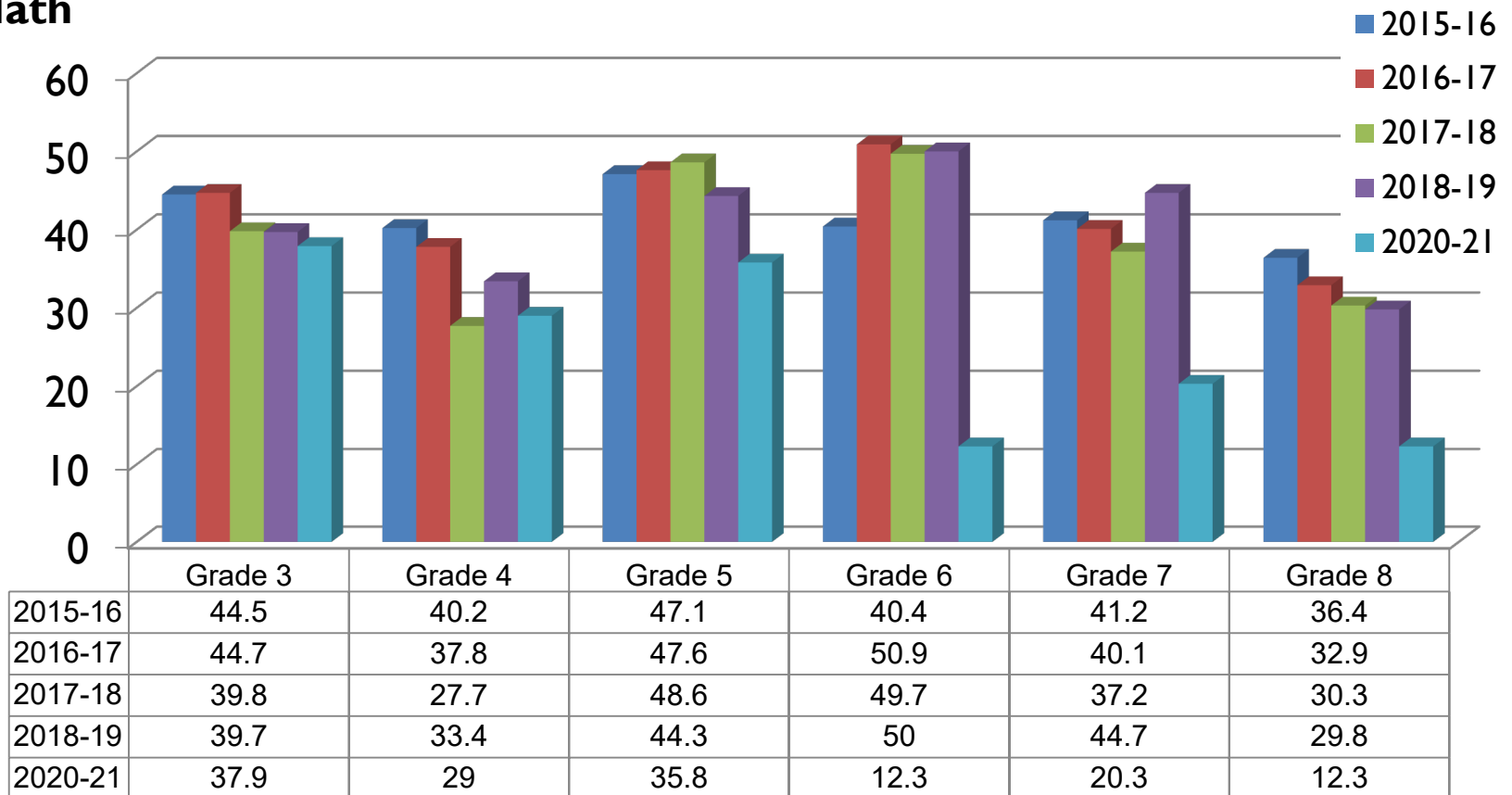


Forward & DLM Exam

2015-16, 2016-17, 2017-18, 2018-19 & 2020-21

% Proficient and Advanced Full Academic Year (FAY)

Math



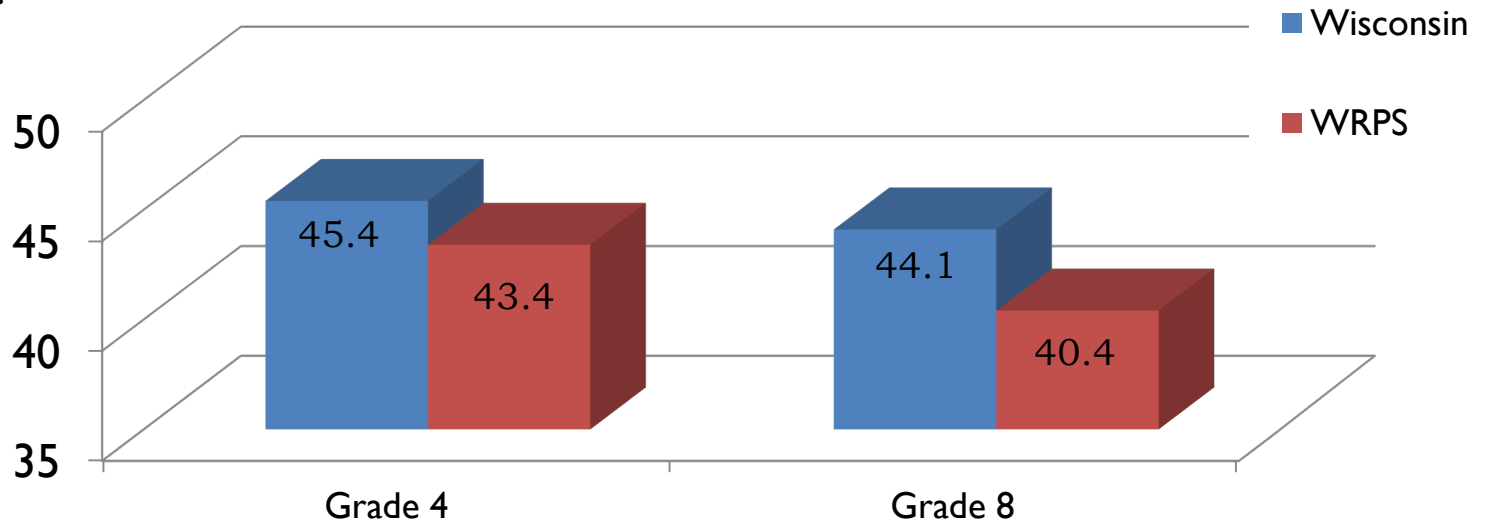
Forward & DLM Exam 2020-21

% Proficient and Advanced

Wisconsin and WRPS

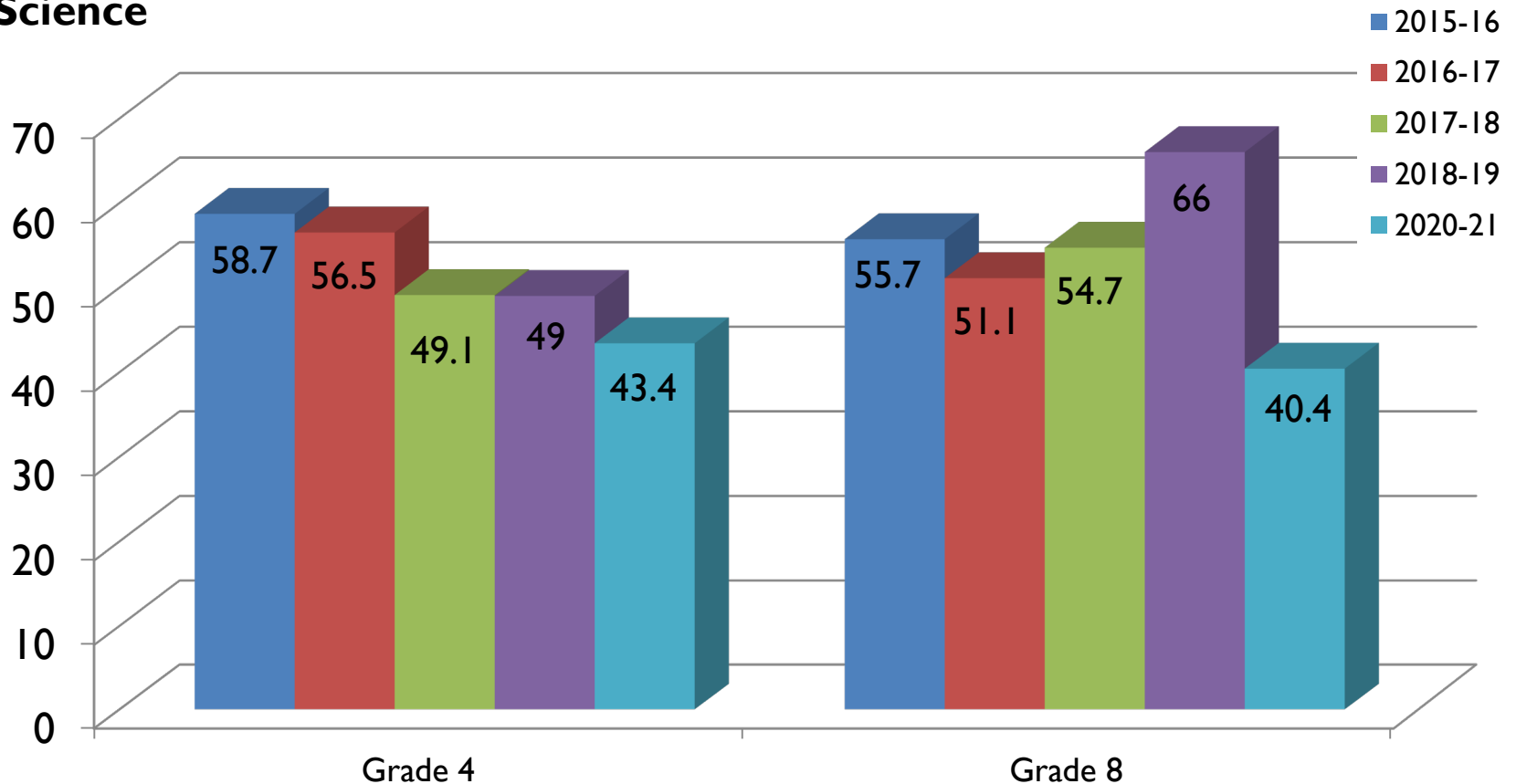
Full Academic Year (FAY)

Science



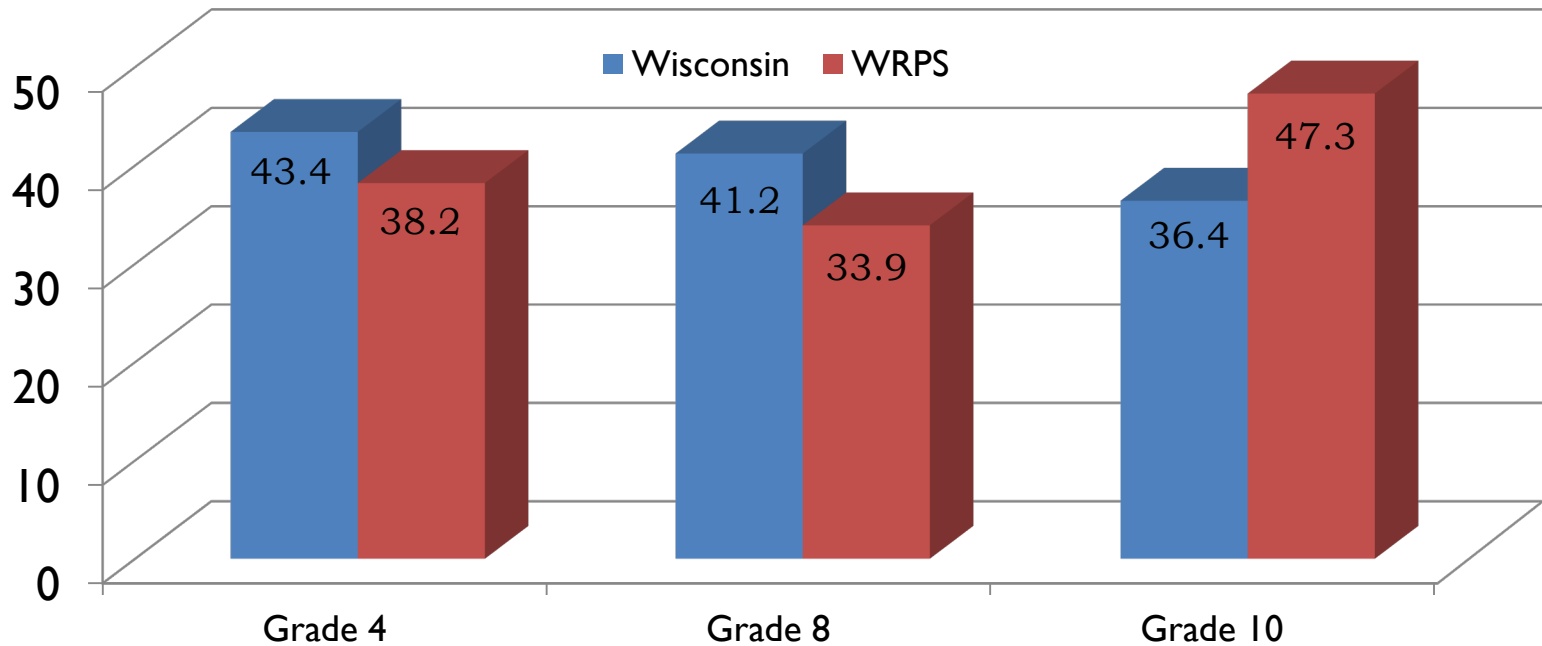
Forward & DLM Exam 2015-16, 2016-17, 2017-18, 2018-19 & 2020-21 % Proficient and Advanced Full Academic Year (FAY)

Science



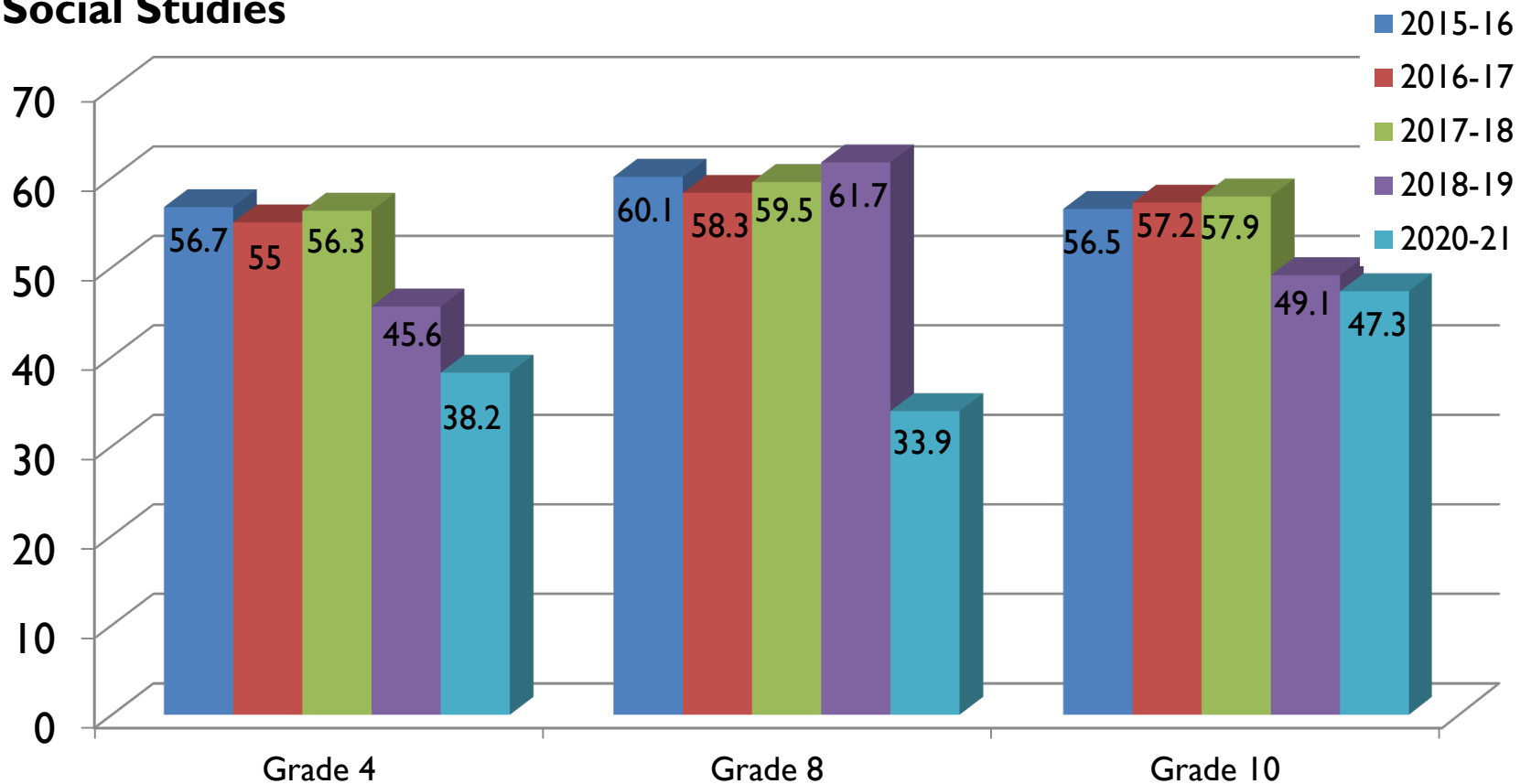
Forward & DLM Exam 2020-21 % Proficient and Advanced Wisconsin and WRPS Full Academic Year (FAY)

Social Studies



Forward & DLM Exam 2015-16, 2016-17, 2017-18, 2018-19 & 2020-21 % Proficient and Advanced Full Academic Year (FAY)

Social Studies



Forward & DLM

Exam by

Building



Forward & DLM Exam 2020-21
 All Grades
 Full Academic Year (FAY)
 % Proficient and Advanced

	WI	District	COA	Grant	Grove	Howe	Mead	THINK	Wash	Wood	WRAMS
ELA	33.7	27.3	14.7	33	24.2	30.9	25.4	43	36.1	34.5	27.5
Math	33.6	24.4	9.3	44	28.6	30.9	24.6	54.4	42.2	42.9	16.9
% Not Participating	13.4	14	68.2	3.7	3.3	3.6	5.8	3.8	5.4	6.0	2.9

Forward & DLM Exam 2020-21
Grade 3
Full Academic Year (FAY)
% Proficient and Advanced

	WI	District	Not Tested	COA	Grant	Grove	Howe	Mead	THINK	Wash	Wood
ELA	31.3	30.1	12.1	19.5	35	23.3	37.2	17.1	40.9	36.4	33.9
Math	40.8	37.9	12.1	14.6	47.5	13.3	51.2	14.6	59.1	47.7	52.2



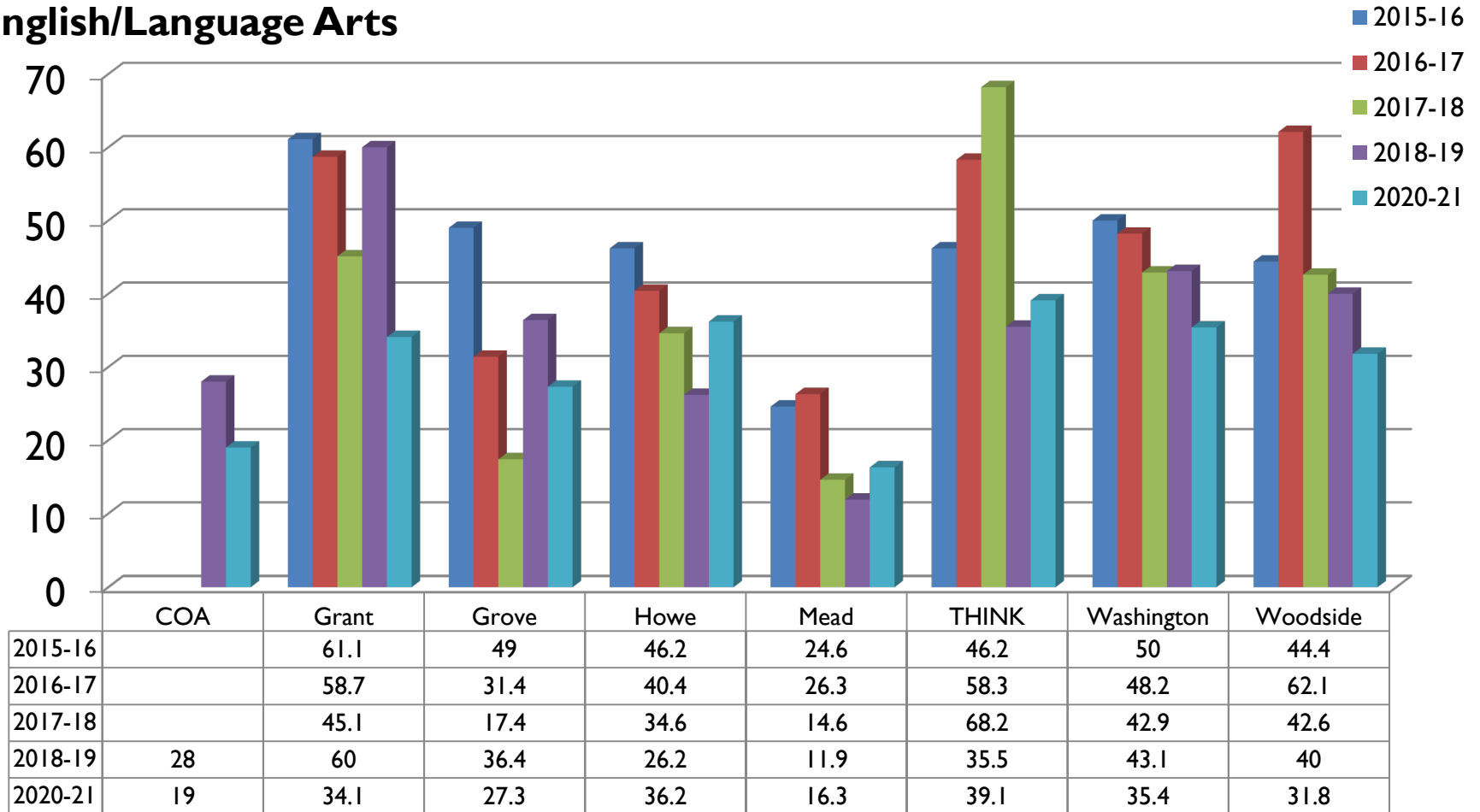
Forward & DLM Exam 2015-16 – 2018-19, 2020-21

Grade 3

Full Academic Year (FAY)

% Proficient and Advanced

English/Language Arts



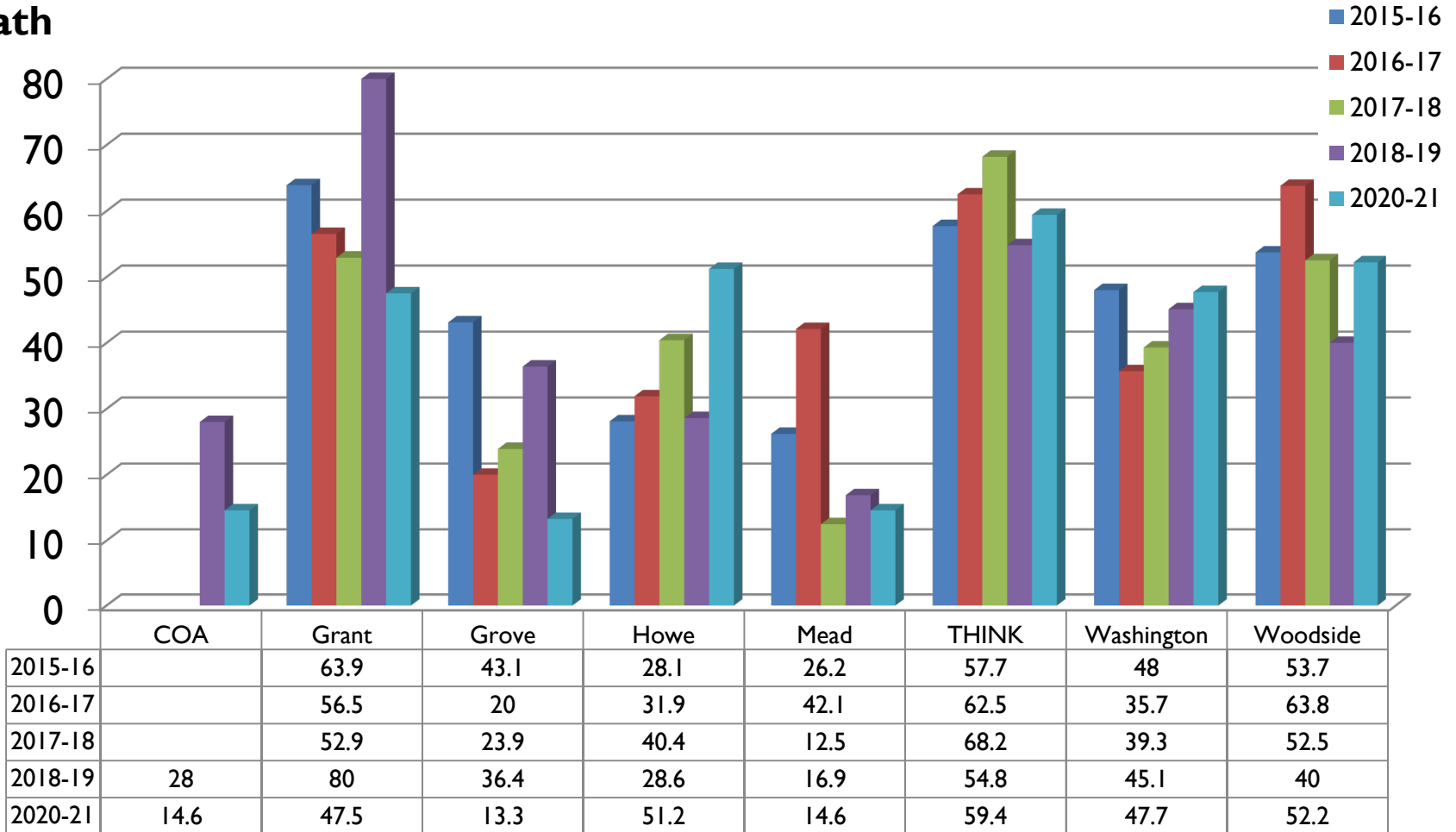
Forward & DLM Exam 2020-21

Grade 3

Full Academic Year (FAY)

% Proficient and Advanced

Math

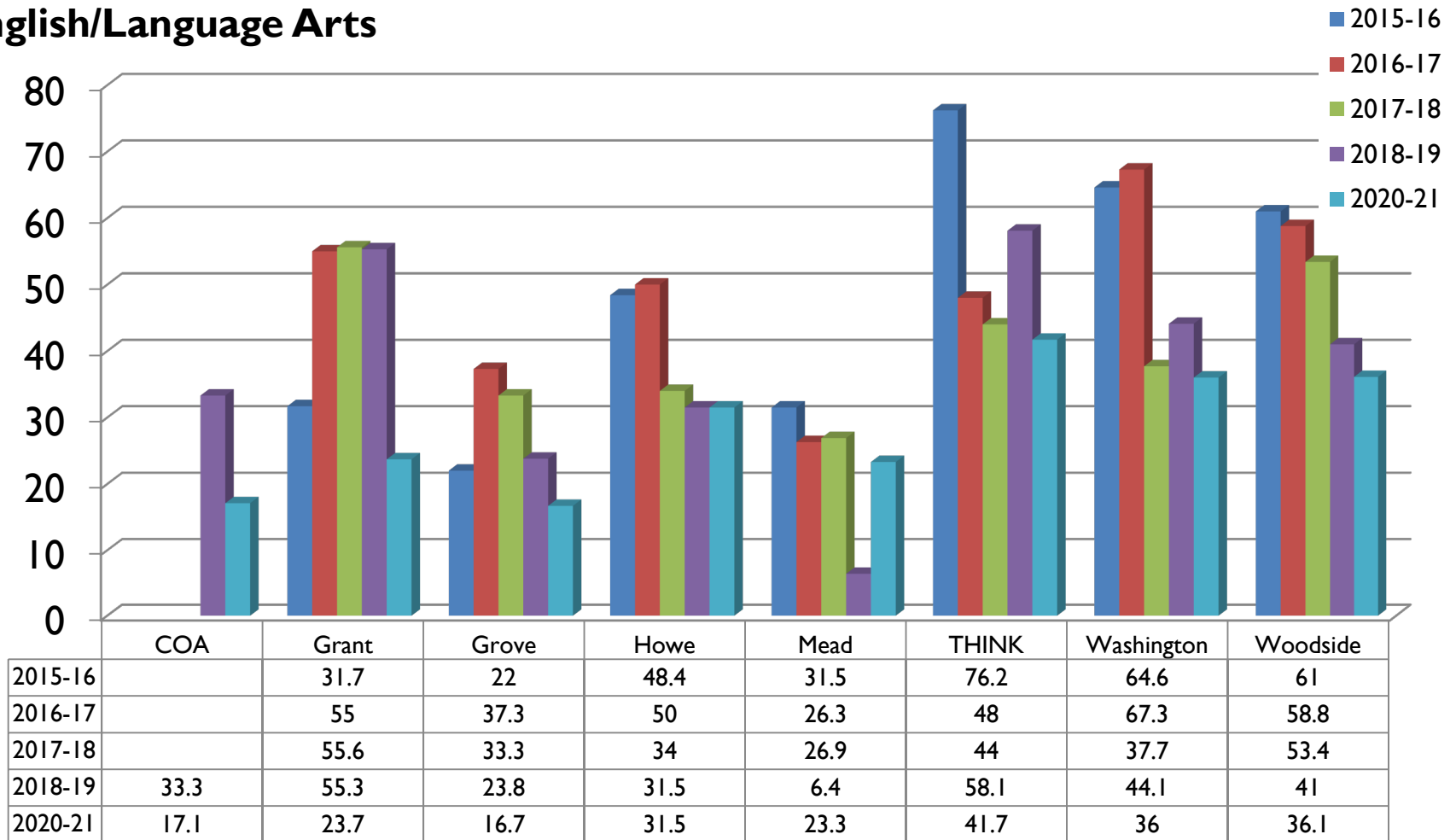


Forward & DLM Exam 2020-21
Grade 4
Full Academic Year (FAY)
% Proficient and Advanced

	WI	District	COA	Grant	Grove	Howe	Mead	THINK	Wash	Wood
ELA	35.7	28.4	17.1	23.7	16.7	31.5	23.3	41.7	36	36.1
Math	36.9	29	8.6	34.2	27.8	16.7	18.6	45.8	48	36.1
Science	45.4	43.4	17.1	44.7	25	40.7	46.5	75	58	45.9
Social Studies	43.4	38.2	17.1	39.5	19.4	38.9	27.9	54.2	62	42.6

Forward & DLM Exam 2015-16 – 2018-19, 2020-21
Grade 4
Full Academic Year (FAY)
% Proficient and Advanced

English/Language Arts



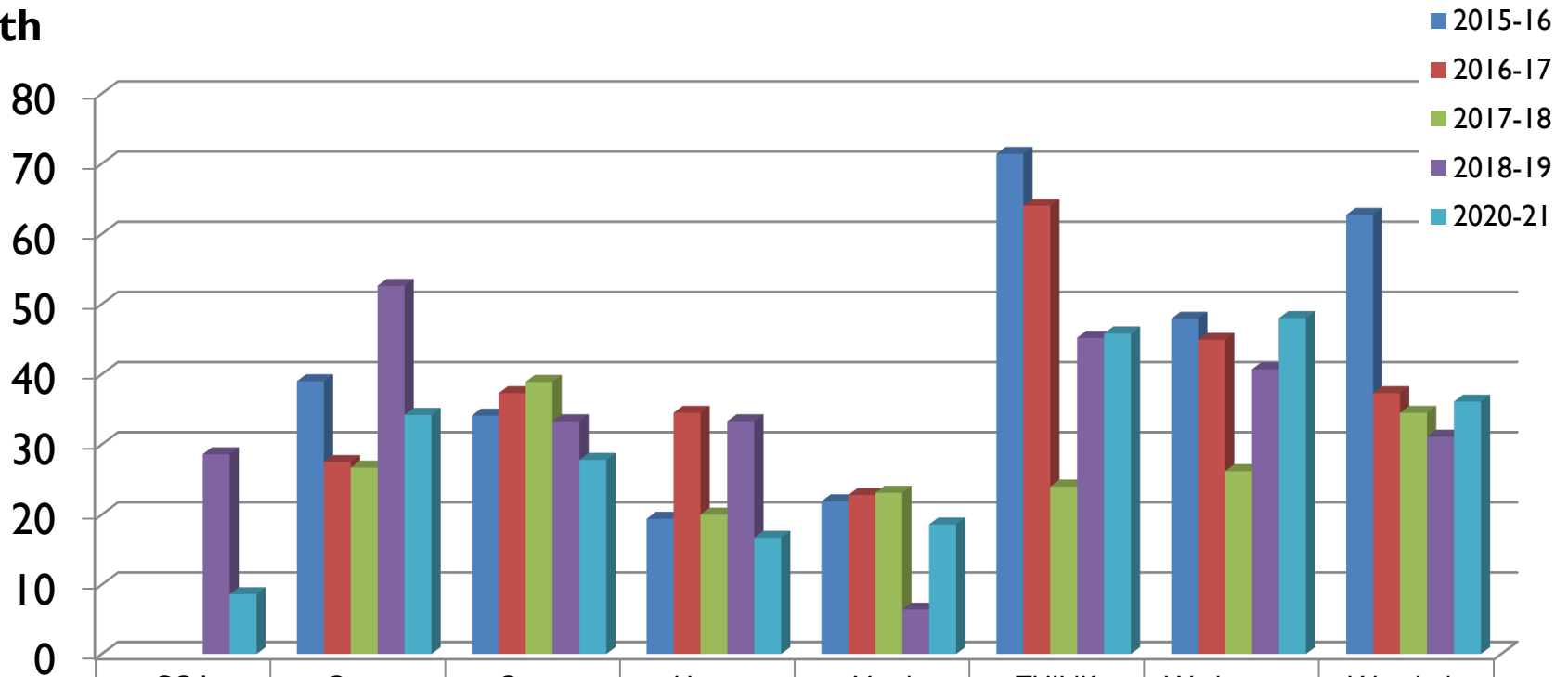
Forward & DLM Exam 2015-16 – 2018-19, 2020-21

Grade 4

Full Academic Year (FAY)

% Proficient and Advanced

Math



	COA	Grant	Grove	Howe	Mead	THINK	Washington	Woodside
2015-16		39	34.1	19.4	21.9	71.4	47.9	62.7
2016-17		27.5	37.3	34.5	22.8	64	44.9	37.3
2017-18		26.7	38.9	20	23.1	24	26.2	34.5
2018-19	28.6	52.6	33.3	33.3	6.4	45.2	40.7	31.1
2020-21	8.6	34.2	27.8	16.7	18.6	45.8	48	36.1



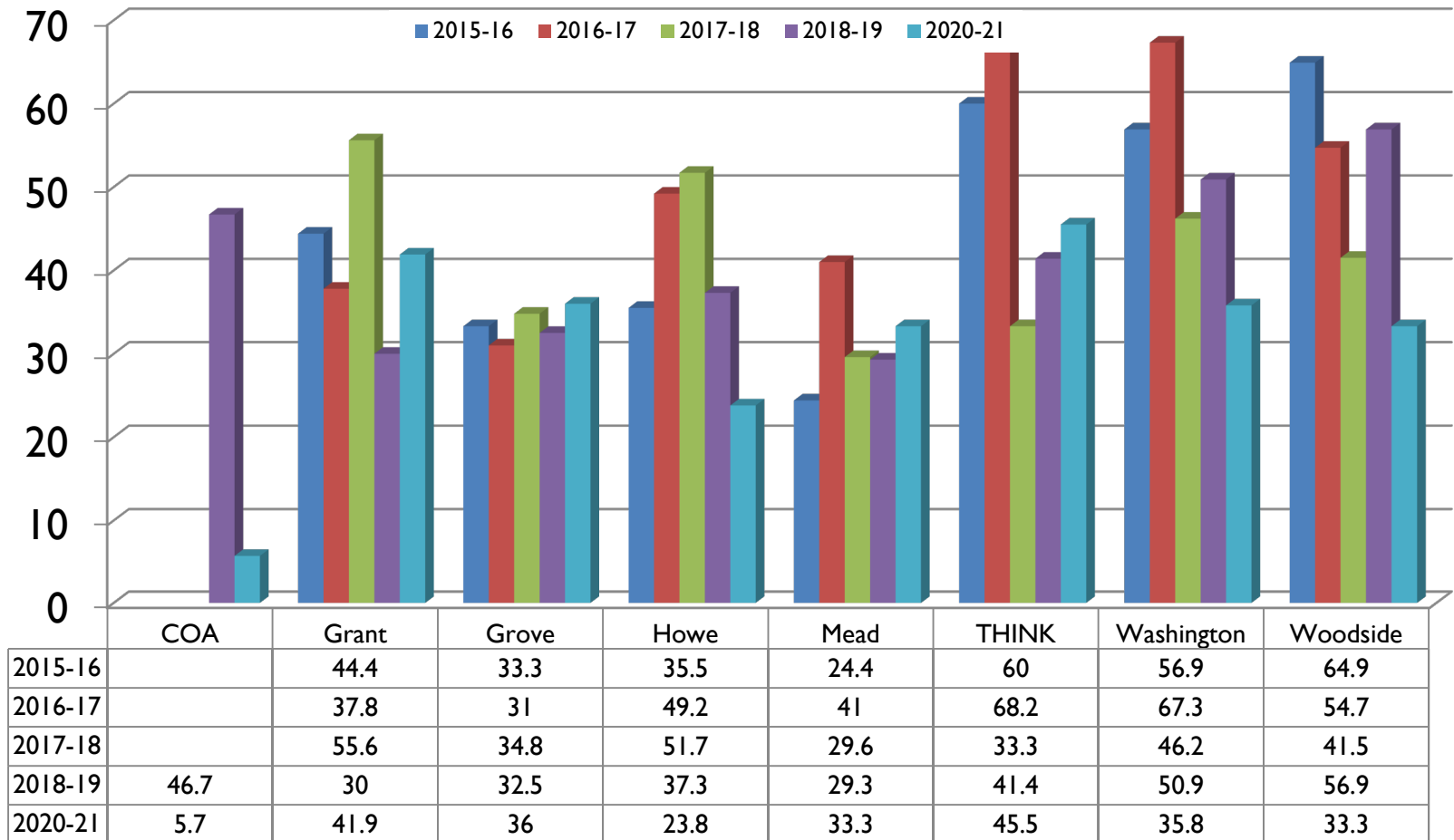
Forward & DLM Exam 2020-21
Grade 5
Full Academic Year (FAY)
% Proficient and Advanced

	WI	District	COA	Grant	Grove	Howe	Mead	THINK	Wash	Wood
ELA	33.4	31.5	5.7	41.9	36	23.8	33.3	45.5	35.8	33.3
Math	37.4	35.8	2.9	51.6	48	28.6	37	57.6	32.1	39.6
% Not Tested	12.5	13.6	77.1	9.7	4	4.8	3.7	3	7.5	6.3



Forward & DLM Exam 2015-16 – 2018-19, 2020-21
Grade 5
Full Academic Year (FAY)
% Proficient and Advanced

English/Language Arts



Forward & DLM Exam 2015-16 – 2018-19, 2020-21

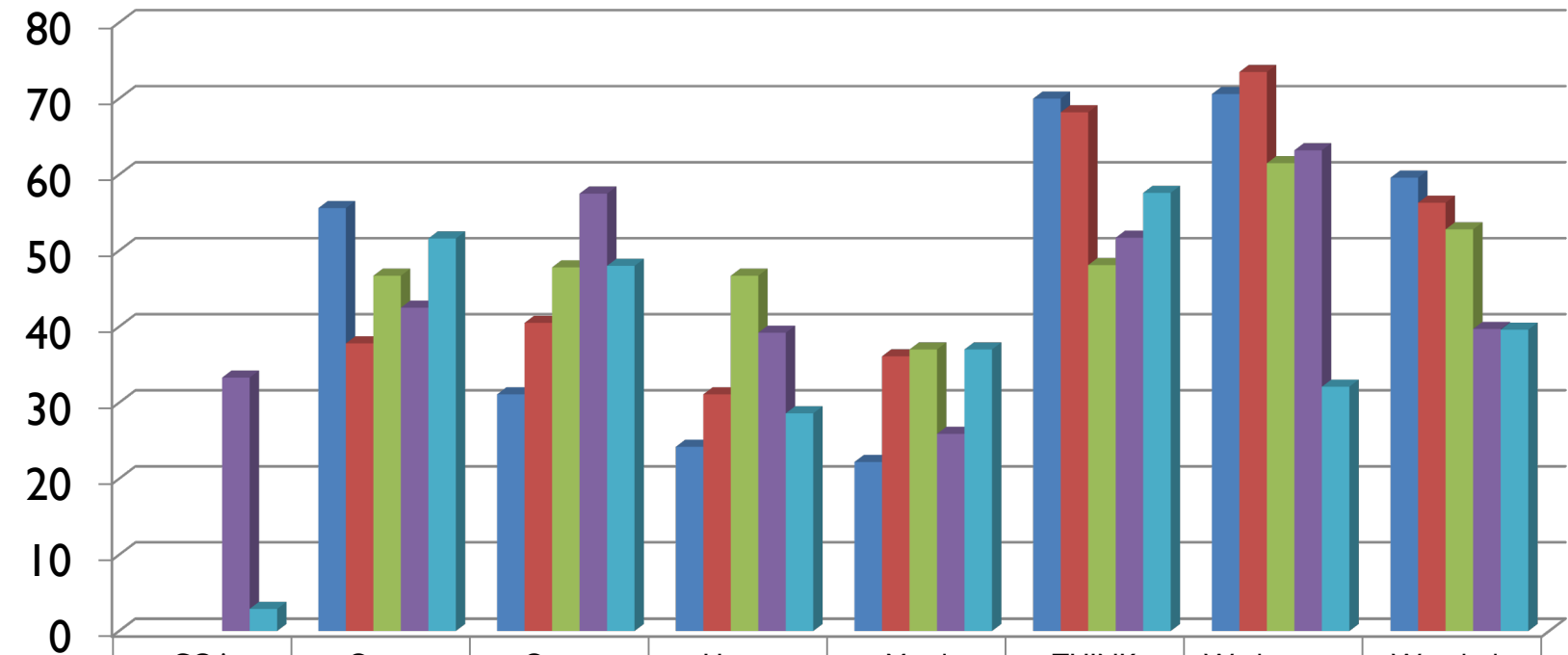
Grade 5

Full Academic Year (FAY)

% Proficient and Advanced

Math

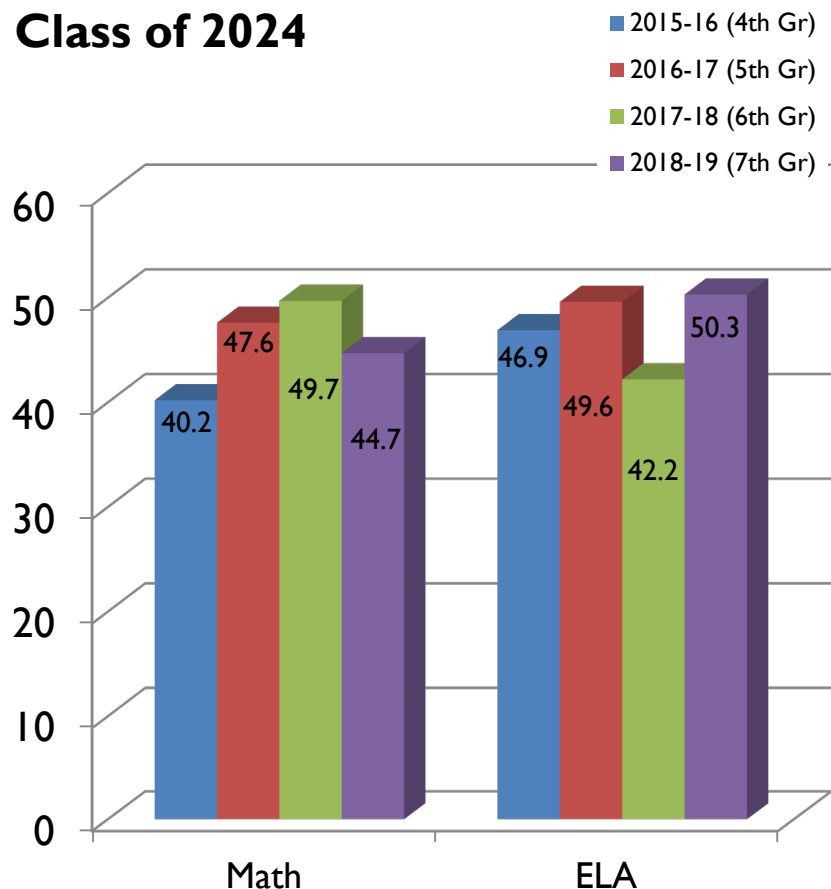
■ 2015-16
 ■ 2016-17
 ■ 2017-18
 ■ 2018-19
 ■ 2020-21



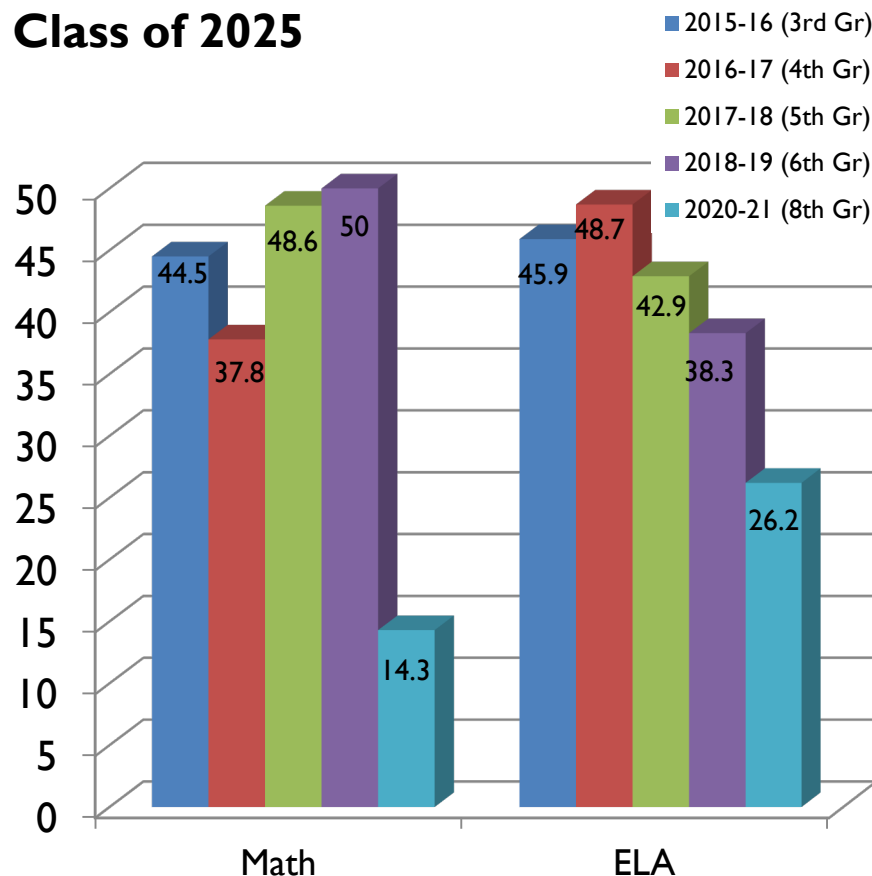
	COA	Grant	Grove	Howe	Mead	THINK	Washington	Woodside
2015-16		55.6	31.1	24.2	22.2	70	70.6	59.6
2016-17		37.8	40.5	31.1	36.1	68.2	73.5	56.3
2017-18		46.7	47.8	46.7	37	48.1	61.5	52.8
2018-19	33.3	42.5	57.5	39.2	25.9	51.7	63.2	39.7
2020-21	2.9	51.6	48	28.6	37	57.6	32.1	39.6

Forward & DLM Exam 2015-16 – 2018-19, 2020-21 Graduating Class Progress Full Academic Year (FAY) % Proficient and Advanced

Class of 2024

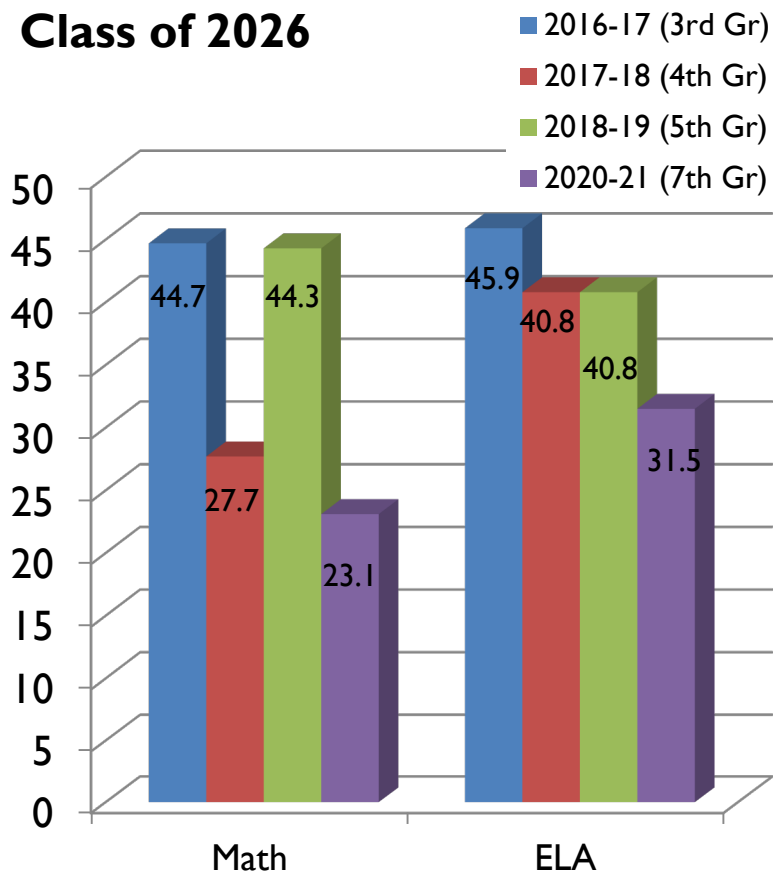


Class of 2025

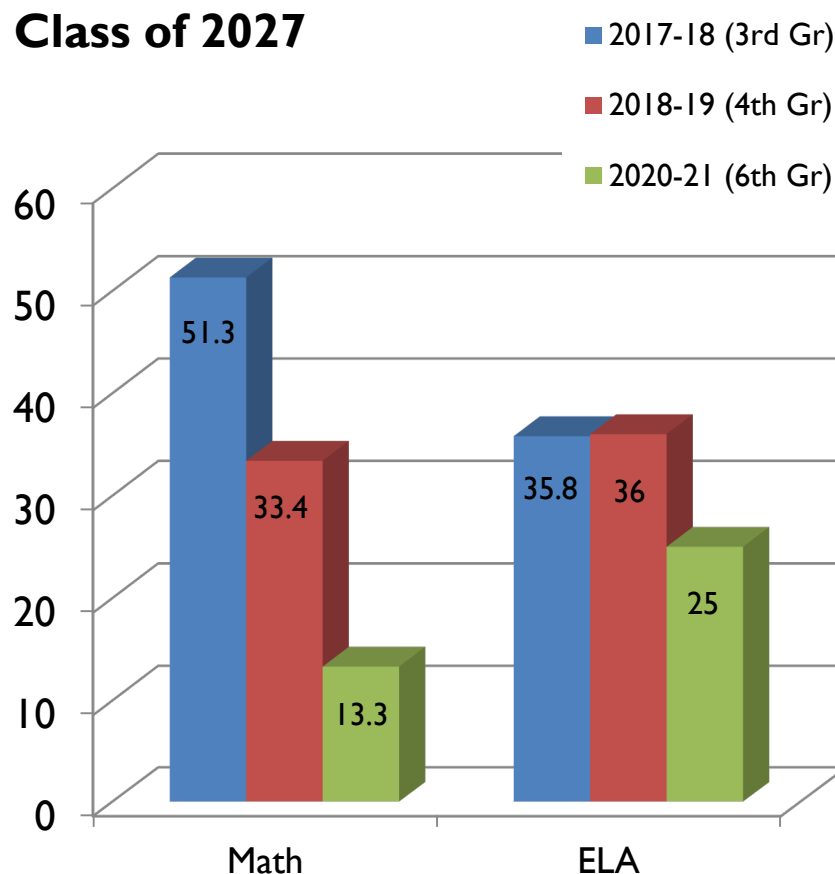


Forward & DLM Exam 2015-16 – 2018-19, 2020-21 Graduating Class Progress Full Academic Year (FAY) % Proficient and Advanced

Class of 2026



Class of 2027



Forward & DLM Exam 2020-21
 Grades 3-8
 % Proficient and Advanced
 Achievement Gap – ELA
 Wisconsin Rapids Public Schools

Male (1024)	Female (979)
24.5	29.2

Not Econ Disadvant (973)	Econ Disadvant (1030)
35.8	19.2

English Proficient (1,941)	ELL/LEP (66)
28.0	3.2

SWOD (1,683)	SWD (320)
30.9	8.1

Ethnicity	Proficient & Advanced
American Indian (21)	19
Asian (89)	10.1
Black (33)	6.1
Hispanic (123)	12.2
White (1,653)	30.4
2+ (84)	15.5

Not Homeless (1968)	Homeless (35)
27.7	2.9

Forward & DLM Exam 2020-21
 Grades 3-8
 % Proficient and Advanced
 Achievement Gap – Math
 Wisconsin Rapids Public Schools

Male (915)	Female (892)
25.5	21.3

Not Econ Disadvant (897)	Econ Disadvant (910)
32.3	15.2

English Proficient (1,741)	ELL/LEP (66)
24.2	1.4

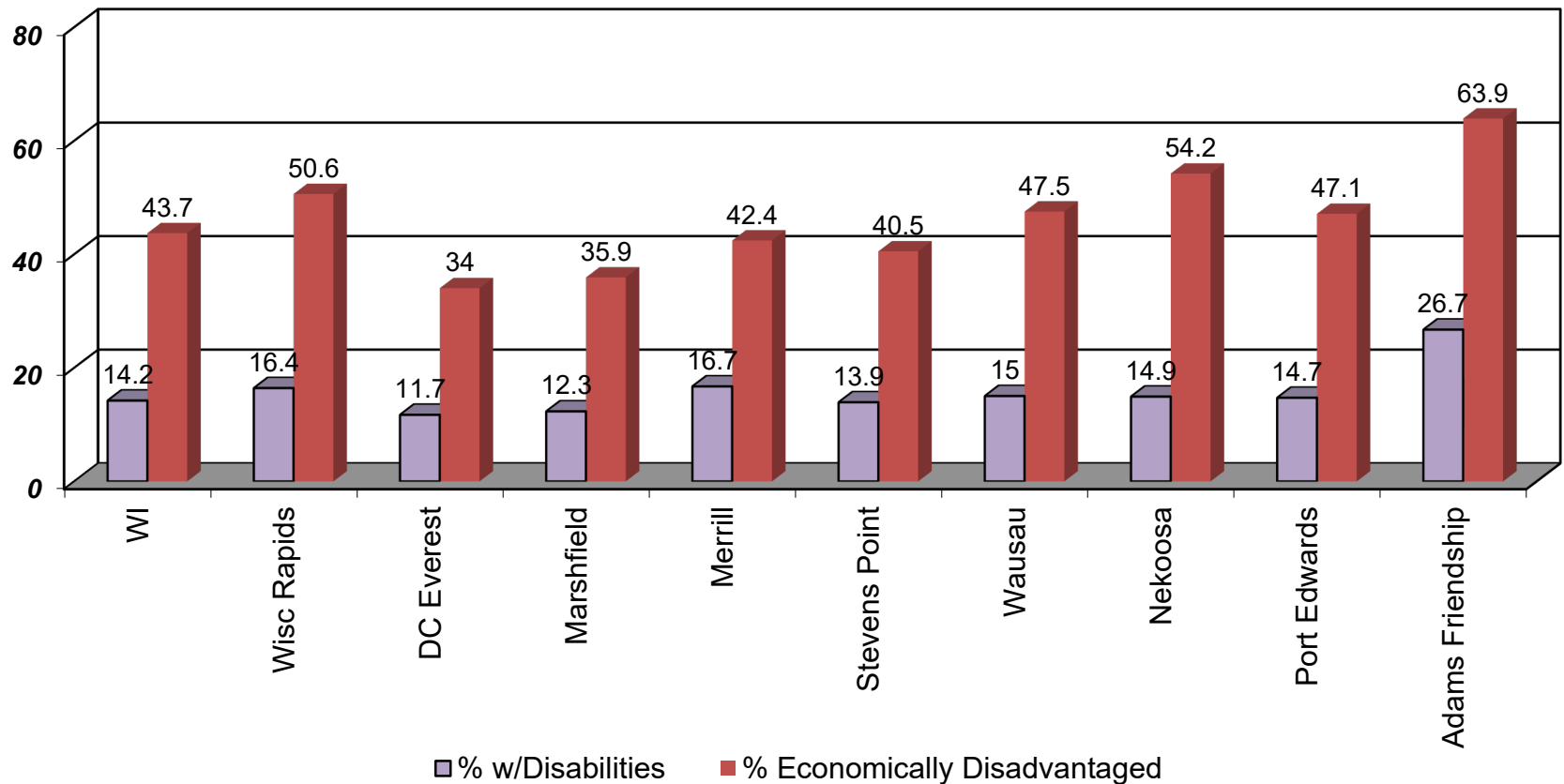
SWOD (1,567)	SWD (240)
26.5	5.5

Not Homeless (1968)	Homeless (35)
24.7	5.7

Ethnicity	Proficient & Advanced
American Indian (15)	33.3
Asian (90)	42.2
Black (30)	32.4
Hispanic (116)	11
White (1,479)	26.7
2+ (76)	10.9

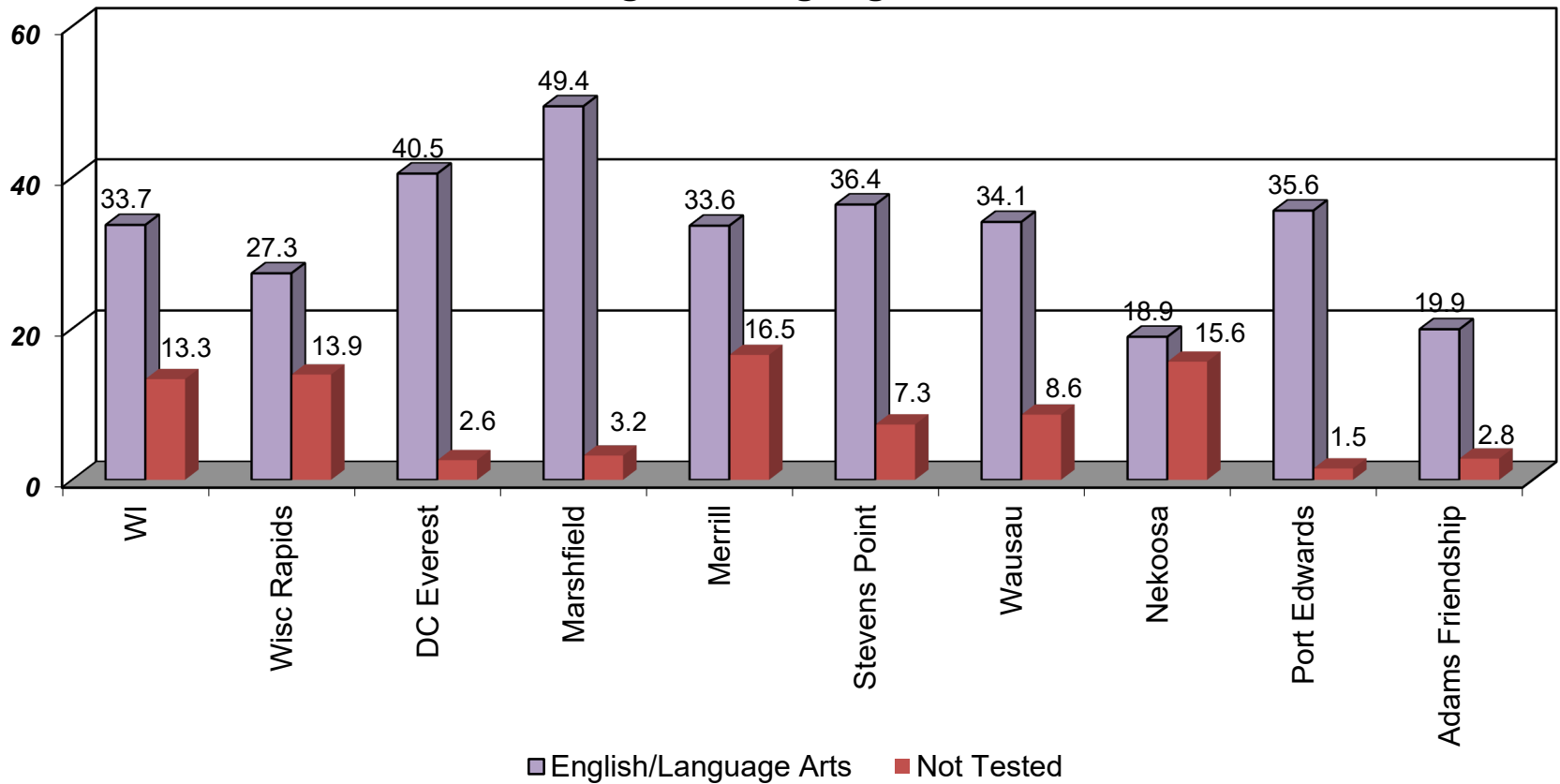


Forward Exam 2020-2021 Valley & Surrounding Districts Full Academic Year (FAY)



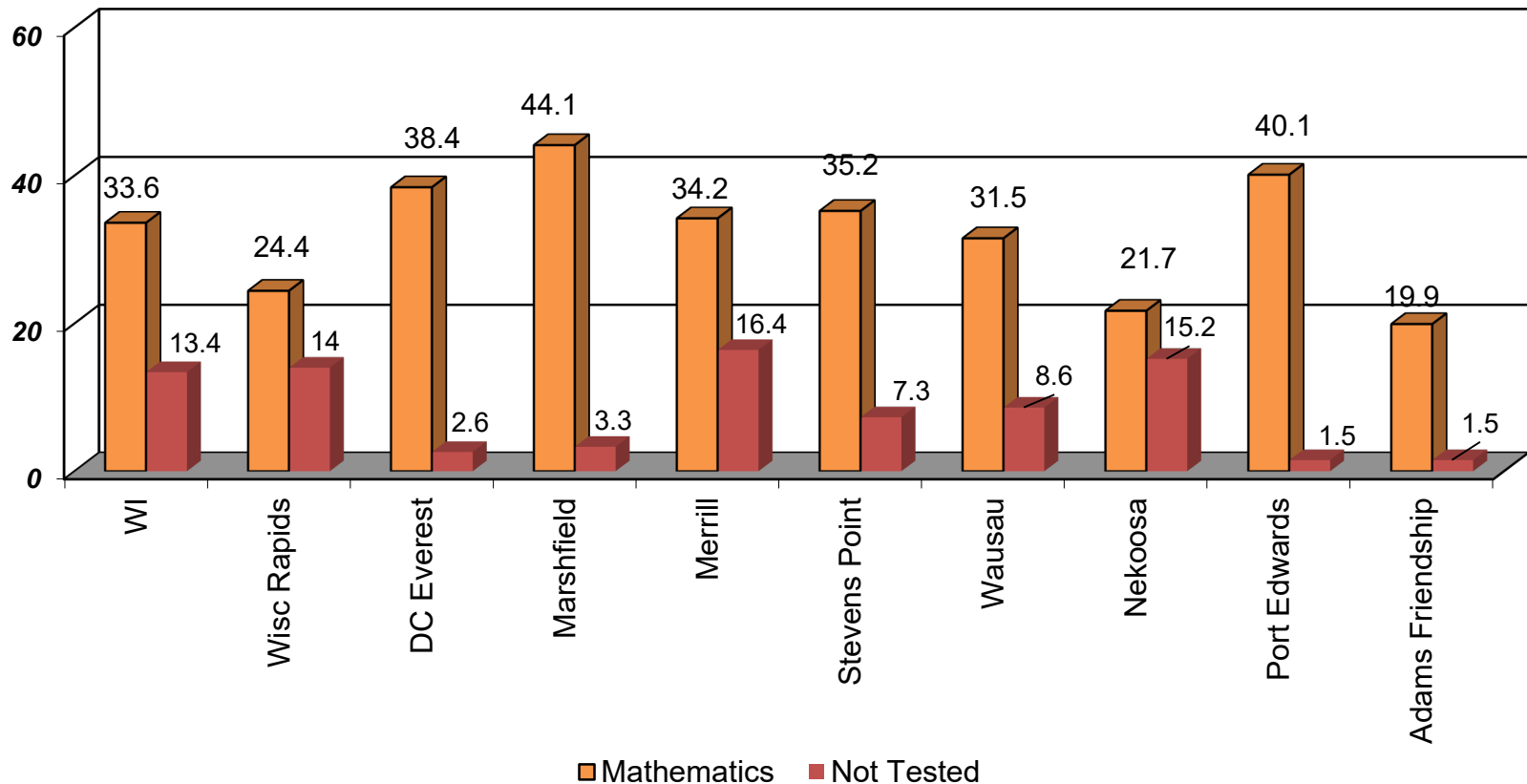
Forward Exam 2020-2021
 Valley & Surrounding Districts
 Grades 3-8
 Full Academic Year (FAY)
 % Proficient and Advanced

English/Language Arts



Forward Exam 2020-2021
 Valley & Surrounding Districts
 Grades 3-8
 Full Academic Year (FAY)
 % Proficient and Advanced

Mathematics



ESSER II Expenditures Summary

Regular Education

Capital Objects	\$11,800.00
Large Musical Instrument Cleaning machine	
Non-Capital Objects	\$1,075,934.76
Textbooks, workbooks, classroom differentiated readers, software, supplies for outdoor classrooms, student desks, tables, materials to build testing rooms, carts for hauling supplies, cupboards for storage of supplies, floor scrubbers, student water bottles, water bottle fillers, student and staff masks, cleaning supplies, desk shields and partitions, musical instrument covers, Chromebooks, smartboards, monitors, sound systems for large classroom areas, projectors, document cameras, social and emotional learning materials for students	
Personnel	\$1,093,967.36
Part or full salary for 15 professional staff and 2 short term year long substitute positions	
Purchased Services	\$536,186.33
Staff virtual conference registrations, Professional Development, internet access for families, Hot Spots, kajeets, Interventions for reading and math, digital curriculum, broadband for homes	

Special Education

Non-Capital Objects	\$70,642.71
Textbooks, behavior PD and materials (Conscious Discipline), differentiated curriculum items, Chromebooks, manipulatives	
Personnel	\$51,780.25
1 cross-categorical teacher	
Purchased Services	\$2,304.00
Telehealth Software	